

Reflection #1: diagram philosophy Artist Statement

My Teaching Philosophy

- **Student-Centred with Accountability:** I believe in a student-centred approach, but students also need to actively take responsibility for their own learning. We can truly teach students when they are willing to engage and learn.
- **Value of Schooling:** Keeping students and minors in school serves a critical purpose beyond academics. Keeping students in school can prevent many potential safety incidents. I believe students learn and practice social and emotional skills in school, which are just as important as academics.
- **Lifelong Learning:** I am committed to lifelong learning and staying current with recent global developments. I am willing to adapt the ways I teach whenever I notice a setback or a need in my classroom.
- **Diversity and Social Responsibility:** I recognize that students come from all cultural backgrounds with different values, religious practices, and so much more. Coming from an immigrant background with a distinct culture, and as an uninvited guest on this traditional land, I find it deeply important to always recognize, respect, and honor these differences.

Reflection #2: BC Professional Standard 9

Practicum Reflection:

1. What did you learn that you did not expect to? Memorizing names from different cultures. Experience and respect the different and diverse cultures/religions.
2. Best part: Doing randomly assigned whiteboard activities with students in a group of 3. And observe them work with unfamiliar classmates.
3. Worst part: Saying no firmly and gently to the student. I had to have conversations with girls (with hijab) who came to me saying they did not want to be grouped with boys. I had an in-depth conversation with my teacher mentor after, since the practicum school I was at was heavily populated with muslim students. My teacher mentor's view was that school is one of the safest places for them to practice their social skills. And someday, when they enter the workforce, they have to work with the opposite sex.
4. A humorous part: Some one organized cake for the staff room to celebrate the start of babysitting in the home economy class. 67 and any 67 related meme.
5. A discipline: A boy was absent from class for a week. On the day he was finally back, while I was lecturing at the front, he drew a dick pic on his friend's paper. My support teacher caught him and took him outside the class, and had a private conversation with the main classroom teacher as well.

- Past - I knew that many Indigenous peoples pass on knowledge through storytelling, and that oral traditions and mythologies are a huge part of the Indigenous worldview. Through the program, I learned that Indigenous cultures and practices are distinct and unique to local bands, meaning there is no single generalization for Indigenous ways of doing things. During my practicum in Surrey, we held an Indigenous Awareness Week, which highlighted how local ways of being differ from those in the Kamloops area.
- Present - I understand that learning can take place outside of the classroom. When we as educators are truly invested in a student's life and see them as a whole human being, they are more likely to engage because they know we care. Experiential learning is also key: by stepping back and letting students try out questions and explore new things, they learn much better from actually doing and from reflecting on their mistakes. Furthermore, I emphasize community accountability; students must understand that there are consequences to their actions. For instance, they must sign in and out when leaving the room. Because only one hall pass is available, students start to become more responsible and considerate when they realize their peers are waiting on them.
- Future - I will actively look for opportunities to invite Indigenous guest speakers into my classroom. During my training, I signed up my students for a storytelling through drumming session, which was a wonderful experience. In the future, I plan to regularly incorporate a talking circle and a talking stick into my classroom routine to foster respectful communication.

Reflection #3: Resume TOP 10

10 things should be included or 10 things might need to change.

1. Objective
2. Education history
3. Teaching Certificates
4. Work experience
5. Relevant skills/certificates
6. Full legal name
7. Contact information
8. Reference
9. Special Training
10. Hobbies?

Reflection #4: BC Professional Standard 7

The Professional Standards for BC Educators #7 states that: *Educators engage in professional learning*. How you are meeting BC Professional Standard 7

- What "individual professional needs" have you identified?

I need to better incorporate the indigenous worldview and knowledge into my math teaching. I also want to learn more classroom management strategies for the diverse classroom.

- What teaching areas of interest or areas of professional growth would you like to work in the coming year?

In this upcoming year, I want to learn what the ways are for a new teacher to better incorporate themselves into the new environment. I want to learn some ways I can start making my students doing enough math practice each day.

- What kinds of professional learning opportunities are you interested in?

I am interested in attending workshops. Also, getting information and useful resources from the school district. Also attending a field trip for indigenous education.

- Have you already engaged in professional development over and above the BEd program? What was it? How did it inform your teaching? Did it have an impact on student learning?

Yes. I attended the Surrey Teacher Association Professional Development Conference. Attend a workshop on building belonging for educators in our school communities.

Reflection #5: "Tell Me About Yourself"

"Tell me about yourself". A 1-min audio or video clip

Bullet point of what I said:

- I am Selina
- I am from BC Surrey, grew up in Surrey, and graduated from secondary school in Surrey.
- I graduated from UBC doing math, and went to Australia for my master doing statistics.
- Currently, I am a teacher candidate at TRU. Before the teacher education program, I worked as a teacher in a small independent school in Vancouver.

Reflection #6: Two Stars and a Wish (Midcourse feedback)

Today we had a presentation from the KTTA about the logistics of working in the Kamloops district. The biggest takeaway for me was her advice to "not touch the students." A lot of my classmates raised concerns about how strict this is, but the general sense I am getting is that it is definitely better safe than sorry.

On the financial side, she mentioned that while people think teacher salaries are pretty much the same across different BC school districts, Kamloops actually bypasses others by about \$7k to \$9k. That is a pretty significant difference. Overall, the presentation made it clear that Kamloops would be a fantastic school district to work for. The pay is great, and the structure is solid, so if my family were all up here, it would easily be my top choice to start my career.

Reflection #7: Mock Interview Activity

3 – Three things you did well during the mock interviewing

- I did well preparing interview questions regarding how to incorporate Indigenous worldviews into my practice.
- I did well preparing a few relatable, well-developed examples to illustrate my teaching practice.
- I did well organizing my thoughts in a logical manner, which allowed for a good flow of conversation.

2 – Two things you need to work on during the mock interviewing

- I need to prepare a few examples of my professional growth and development, demonstrating how I have benefited from professional learning opportunities.
- I need to provide specific examples of incorporating Indigenous worldviews into my math lessons, rather than speaking about it only in general terms.

1 – One question you still have about interviewing

- How should I handle interview questions regarding situations where student safety or classroom safety is compromised? Since each school district and individual school has its own unique policies on how to manage specific incidents, is there a "blanket answer" or a common framework to use when answering these types of questions?

Reflection #8: BC Professional Standard 8

a. Jamie Reflection

Amie Drozda's presentation showed how useful TRU Box is for our e-portfolios. Since we keep this website after graduation, it is a great tool for job hunting. It lets us easily share our work and teaching style with future employers, making the move into our careers much smoother.

b. Why I choose this profession?

I chose this profession because I discovered I am naturally good at teaching mathematics, and I find deep fulfillment in doing what I excel at. Additionally, the career offers a stable income, providing a secure foundation for my professional life. To avoid burnout and maintain longevity in education, I prioritize keeping a positive outlook and mindset. For me, contributing to the profession means bringing this authentic enthusiasm and stability into my school community. By fostering an optimistic, sustainable approach to my daily math instruction, I can positively influence my peers, support a healthy workplace culture, and actively contribute to a resilient, encouraging environment for both BC educators and students.

Reflection #9: "Learning requires exploration of one's identity." (FPPoL)

Today, we had a wonderful presentation from Jordan. She started with the different types of alternative education we have in the Kamloops district, then went more in-depth into the Four Directions program she co-runs.

It was eye-opening to see the extensive, detailed, and careful work she put into designing the curriculum based on the Indigenous worldview. There are usually 34 students in the school, spanning grades 9 through 12. She was able to weave students from different grade levels into one class, together with meaningful interactions.

I have always been interested in adult education. Because I have a master's degree, I was approached to teach some high school-level math courses at a local community college. During the presentation, she also mentioned that local correctional facilities need teachers. I left feeling really curious about the social environment of teaching there.